

W.3: WRITING GENRES						
Develop writing skills by writing for different purposes and to specific audiences or people						
	KINDERGARTEN	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5
PERSUASIVE	<p>K.W.3.1: Use words and pictures to provide logical reasons for suggesting that others follow a particular course of action.</p>	<p>1.W.3.1: Write logically connected sentences to make a proposal to a particular audience (e.g., a <i>parent, classmate, etc.</i>) and give reasons why the proposal should be considered.</p>	<p>2.W.3.1: Write a logically connected paragraph or paragraphs, that introduce an opinion, with a concluding statement or section and multiple reasons to explain why a certain course of action should be followed.</p>	<p>3.W.3.1 Write persuasive compositions in a variety of forms that –</p> <ul style="list-style-type: none"> • State the opinion in an introductory statement or section. • Support the opinion with reasons in an organized way. • Connect opinion and reasons using words and phrases. • Provide a concluding statement or section. 	<p>4.W.3.1: Write persuasive compositions in a variety of forms that –</p> <ul style="list-style-type: none"> • In an introductory statement, clearly state an opinion to a particular audience. • Support the opinion with facts and details from various sources, including texts. • Use an organizational structure to group related ideas that support the purpose. • Connect opinion and reasons using words and phrases. • Provide a concluding statement or section related to the position presented. 	<p>5.W.3.1: Write persuasive compositions in a variety of forms that –</p> <ul style="list-style-type: none"> • Clearly present a position in an introductory statement to an identified audience. • Support the position with qualitative and quantitative facts and details from various sources, including texts. • Use an organizational structure to group related ideas that support the purpose. • Use language appropriate for the identified audience. • Connect reasons to the position using words, phrases, and clauses. • Provide a concluding statement or section related to the position presented.