

Gradual Release of Responsibility Model for eLearning

The Model	Teacher	Student
<p>I go Direct Instruction (<i>I Do, You Watch</i>)</p>	<ul style="list-style-type: none"> Established goals and purpose shared with students Provides direct instruction Models language, skills, process Shares thinking aloud (live Zoom, video recordings, Vocaroo, Nearpod) Connects new knowledge to students' prior knowledge (Quick writes, discussion posts, student created videos) 	<ul style="list-style-type: none"> Actively listens Takes notes (Cornell Notes, Thinking Maps, One Note) Asks for clarification Thinking, making connections, predicting next steps (Through course assignments)
<p>We go Guided Instruction (<i>I Do, You Help</i>)</p>	<ul style="list-style-type: none"> Co-constructs knowledge with students Asks more open than closed questions Prompts for deeper thinking Checks for understanding Provides clues when students are stuck Provides additional modeling (live Zoom, video recordings, Vocaroo, Nearpod) 	<ul style="list-style-type: none"> Completes process alongside others (Breakout Rooms, Schoology discussions) Actively listens to teacher and classmates Responds to questions Asks questions of self, peers, teacher
<p>You go – together Collaborative learning (<i>You Do, I Help</i>)</p>	<ul style="list-style-type: none"> Moves among groups as needed Listens to conversations and clarifies misconceptions as needed Asks prompting questions Monitors success toward learning outcomes Plans for times to sit with a group for at least 10 minutes to provide direct instruction or scaffolded support Plans for think-write-pair-share (turn & talk) 	<ul style="list-style-type: none"> Collaborates with classmates Actively listens Looks to peers for clarification Asks and answers questions within group (Breakout Rooms, Schoology discussions, shared One Note documents) Co-constructs knowledge with group Contributes ideas, skills, knowledge Think-write-pair share (turn & talk) Shares ownership
<p>You go – alone Independent practice (<i>You Do, I Watch</i>)</p>	<ul style="list-style-type: none"> Encourages Provides feedback (Texting students using Remind, Schoology messaging, whole class feedback) Evaluates 	<ul style="list-style-type: none"> Works independently Asks and answers own questions Relies on notes, activities, classroom learning to complete assignment (Active learning; not just doing assignments) Perseveres through challenges